KALIHI PALAMA HAWAIIAN CIVIC CLUB

Educational Committee

September 17, 2022

Purpose: To formulate a scholarship program for the Kalihi Palama HCC; to recommend ways to build the educational fund; and to recommend distribution of funds currently in the KPHCC Educational Fund, i.e., $682.50.

Committee: At the KPHCC Board of Directors meeting on May 14, 2022, Pelekikena Juanita Mahienaena Brown-Kawamoto appointed Leimomi Khan as chair of the Education Committee. Suggested committee members: John Aeto, Blaine Fergerstrom, Clyde and Pauline Namuo, Keith Fernandez, Senator Glenn Wakai. All members may participate in committee meetings, but these would be the voting members of the committee.

Background: Historically, the Kalihi Palama HCC holds a Holiday Party at which there is an exchange of gifts. However, in 2021, the club instead encouraged members to donate to an educational fund to purchase books, school supplies or equipment for Fern Elementary School for pre-elementary school children. This led to the establishment of an educational fund. The Kalihi Palama HCC does not currently have an educational scholarship program.

References:

The Constitution of the Association of Hawaiian Civic Clubs, Article II, Purpose and Objectives, Section 2f states that a purpose of the AHCC is, “To actively encourage and assist in furthering the education and leadership development of those of Native Hawaiian ancestry via Native Hawaiian designed and controlled models of education. To promote greater sensitivity from educational institutions for the special needs and values of Native Hawaiian students. To promote Native Hawaiian culture, language and traditions for all.”

The Kalihi Palama HCC Constitution, Article II, Objectives, states as one of its objectives, “Education: Educational curriculums that accurately convey Hawaii’s history and that incorporate Native Hawaiian teaching methods; Increase the number of Hawai‘i Maoli entering and successfully completing their post secondary educational goals and objectives; support all educational opportunities from pre-natal, pre-school, elementary, middle, high, post high school (undergraduate, graduate, PHD programs in all fields of study; promote and support scholarship programs.”

Demographics:

\*Kalihi Palama has these Title I Schools:

 Linapuni Elem
 Kalihi Elem
 Kaewai Elem
 Fern Elem
 Dole Middle
 Puuhale Elem
 Kalihi Waena Elem
 Kalihi Uka Elem
 Kalihi Kai Elem
 Hawaii School for the Deaf and Blind Kalakaua Middle

 Kapalama Elem Farrington High

High Schools: Farrington, Damian, Kamehameha

 \* Title I is the federal education program that provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

Education in this neighborhood (subdivision or community):

Percentage of people 3 years and older in K-12 schools: Kalihi-palama: 18.9% Hawaii: 15.2%

Percentage of people 3 years and older in undergraduate colleges: Kalihi-palama: 5.6% Hawaii: 5.0%

Percentage of people 3 years and older in grad. or professional schools: Kalihi-palama: 3.5% Hawaii: 1.2%

Percentage of students K-12 enrolled in private schools: Kalihi-palama: 34.1% Hawaii: 19.8% Percentage of population below poverty level: Kalihi-palama: 15.8% Hawaii: 9.3%

**Kalihi-Palama Population Breakdown By Race**

|  |  |  |  |
| --- | --- | --- | --- |
| **Race** | **Kalihi-Palama** | **Honolulu** | **Hawaii** |
| White | 4.84% | 18.02% | 25.02% |
| Black | 1.27% | 1.72% | 1.83% |
| Asian | 62.26% | 53.84% | 38.01% |
| American Indian | 0.09% | 0.11% | 0.19% |
| Native Hawaiian | 15.84% | 8.46% | 10.18% |
| Mixed race | 14.95% | 17.03% | 23.81% |
| Other race | 0.75% | 0.82% | 0.95% |

Read more: <http://www.city-data.com/neighborhood/Kalihi-palama-Honolulu-HI.html>

48% of the population of Fern Elementary are Native Hawaiian. For demographics of Fern Elementary, go to <https://www.publicschoolreview.com/mayor-joseph-j-fern-elementary-school-profile>. Appalling statistics.

Some considerations:

 - The 2021 Holiday Party fundraiser was specifically targeted for Fern Elementary, Pre-school, purchase of reading books

* Policy developed must be realistic and doable
* Most civic clubs provide for post-high school scholarships.
* Pre-school aged children are at the most formidable age
* Partners-in-Development publishes books that include Hawaiian values.
* Books 4 Keiki website at [books4keiki.org](http://books4keiki.org/), is a nonprofit whose mission is, “ *to promote early literacy development and create excitement around lifelong learning through access to books.”* Their hope is to one day be able to support all Title I Pre-Kindergarten programs statewide through sustainable growth and partnership with the schools, by providing books and supplies to foster literacy. They believe that increased access to books in the home will lead to increased literacy.
* Royal Order of Kamehameha I, Hawai'i Chapter 1 also patronizes Fern Elementary, as Mayor Fern was a member, and a Hawaiian.

Task: Develop protocol for use of club educational funds

* Consider where need is
* Who/what communities should be targeted
* What kinds of educational opportunities should be funded, for example, pre-school

Reading books; excursions; scholarships; workshops, etc.

* Amount of funding resources available; spending policy